

LESSON #10

Topic: "Community Awareness"
By: K.H. Myran
Subject: Social Studies/Language Arts
Grade Level: Grades 2-8
Time Allotment: Four classes (45 minutes each)

Objective:

Students will:

- develop a sense of their community;
- gain a better understanding of their surroundings;
- gather and record information;
- develop a sense of pride about completed project (scrapbook) of their community.

Materials:

- copy of story (for the teacher)
- pencil, eraser
- sample - teacher's community
- tape cassette recorder (optional)
- tape cassettes (blank)
- black construction paper
- glue
- scissors
- book binding machine (younger grades)
- book binding coils

Procedure:

The teacher:

- instructs the students to sit in front;
- tells the story;
- discusses the community and lists on the flipchart all ideas given (paying particular attention to the progress made);
- tells the students the project that is to be completed (optional--if the students cannot gather old photographs, then illustrations are fine). Also, the length will vary from grade to grade.

Activity:

- The students are to collect old photographs of people and buildings from the community.
- The students are to gather information about the community and will write about it.
(Optional--older students can type out information. Also, students can tape record stories).

Conclusion:

- The teacher will discuss with the students the experience they had in doing their project.
Once completed, students can share their scrapbooks with the class.
- The teacher will acknowledge the progress of things within the community.

Assessment/Evaluation:

Completion of projects for marks. Also, for younger students, one page for each student to be made into a classbook. Can be put on display for Parents Day or Grandparents Day.