

LESSON #6

Topic: "Mothers' Roles and Responsibilities"
By: K.H. Myran
Subject: Language Arts - Writing
Grade Level: Grades 2-5
Time Allotment: 2 periods (45 minutes each)

Objectives:

Students will:

- listen to an oral story based on the "Roles and Responsibilities of Mothers";
- "retell" the story in writing (a pre-made worksheet with a list of vocabulary will be a guideline for students to follow);
- gain a better understanding of how difficult listening can be, and also how stories can change from one person to another person.

Materials:

- paper, pencil, eraser
- pre-made hand-out (with vocabulary)
- copy of story "Roles and Responsibilities of Mothers"
- chalk, chalkboard
- "sequencing" with pictures (for younger students - be creative!)

Procedure:

The teacher:

- asks students to be seated in front;
- begins by asking students; "What are the responsibilities of our mothers? (class discussion)
- writes responses on board;
- instructs students to "listen" very closely;
- (after becoming familiar with the story), tells the story of what happens when a mother doesn't watch her children carefully.

Activity:

- The teacher informs the students, from the story they have just heard, that they are to "retell" the story in writing.
- The teacher distributes the hand-out and reviews the words.
- The students begin writing. (You may need more than one class to complete the assignment).

- For younger students this task may be done as a "sequencing" assignment with pictures.

Conclusion:

At the end of class, the teacher reviews the words and will ask for volunteers (2 or 3) to share their stories.

Younger students may display their "sequencing" pictures on a bulletin board - optional.

Assessment/Evaluation:

Completed writing assignments and/or "sequencing" tasks. Optional - class books.