

LESSON PLAN # 3

Topic: "Word Splash"
By: K. H. Myran
Subject: Language Arts
Grade Level: Grades 1-5
Time Allotment: 45 Minutes

Objectives:

Students will:

- set a purpose for listening
- acquire a sense of the story
- describe personal experience
- make connections to personal experiences
- create a "Word Splash"

Materials:

- copy of a story (for the teacher to use)
- Word Splash hand-out (teacher constructed)
- pencil, eraser
- flipchart
- markers
- construction paper (various colours)
- scissors
- glue
- laminator (optional)
- Optional: magazines--"collage" (for older students)

Procedure:

The teacher:

- instructs the students to be seated in a group in front;
- instructs the students to listen carefully;
- tells the story;
- discusses the various words associated with the story;
- hands out the "word splash" sheet with the word "Legends" on it;
- models an example with the word "weather" and does this on the flipchart (this can be used in another lesson in the unit later on).

Activity:

- The students are instructed to use various colours of markers (one colour for each word), they associate with the word "Legends". (These words must be from the story that they have just listened to and can add any other words they think of).
- The students then glue the "word splash" onto a piece of construction paper of their choice.

Optional:

- Older students can make a collage using words that are associated with the word "Legends" (cut and paste).

Conclusion:

At the end of the lesson, the teacher will review the "word splash" that the students have developed. The teacher will help the students with their spelling during the lesson if needed. Add-ons appreciated. Optional-completed work posted on a bulletin board.

Assessment/Evaluation:

The students will be assessed on the completed task and also for any add-on words they use.