

LESSON #8

Topic: "The Bear Facts"
By: K.H. Myran
Subject: Language Arts/Science
Grade Level: Grades 2-8
Time Allotment: Two Periods (45 minutes each)

Objectives:

Students will:

- listen to a story that involves bears;
- learn about bears by viewing books on bears;
- observe and record facts on bears;
- gain a better understanding of the bear and its way of life;
- "listen" and "view" a movie on the bear at the end of the lesson (day 2).

Materials:

- copy of a story (for the teacher)
- paper, pencil, eraser
- movie on bears
- writing sheet (with bear border)
- flipchart (lined)
- markers
- pre-cut bear template (for younger students)
- pre-cut bear (lined paper for printing)

Procedure:

- The students are asked to come and sit in front of the teacher.
- The teacher tells the story.

Activity:

- the teacher directs the students' attention to the flipcharts and review, labeled:
 - i) Bears Have...
 - ii) Home Is...
 - iii) Facts...

- iv) Types of Bears...
- v) Favorite Foods Are...

- Younger students (Grades 1-2) will choose and print 2 facts for each.
- The teacher then hands out books on "Bears" to students.
- The students are to view the books and look for important facts (younger students can look at the pictures).
- The students write out all the facts and add 4-6 more facts under each heading (older students). They will use the lined writing paper (younger students will have pre-cut lined paper with the headings already written on).

Conclusion:

The teacher reviews the facts that are different which the older students researched. And the teacher reviews the flipchart for the younger students.

Assessment/Evaluation:

Completed writing assignment (older students) and Bear Facts Booklets (younger students) to be handed in for marking.