

LESSON #4

Topic: "Character Traits"
By: K.H. Myran
Subject: Language Arts
Grade Level: Grades 2-8
Time Allotment: 45 minutes

Objectives:

Students will:

- become familiar with a character's traits;
- increase their understanding that different characters have different actions and do things differently, through storytelling.

Materials:

- paper, pencil, eraser
- copy of a story (for the teacher)
- chalk, chalkboard
- Character Trait hand-out (teacher constructed)

Procedure:

The teacher:

- tells the story;
- models and example of a character's traits;
- writes on the board using the hand-out;
- asks for any "uncertainty" to the process of identifying a character's traits, hands-out sheet if understood.

Activity:

- The teacher instructs students to complete the hand-out.
- The students are to fill in the boxes with what the character does in the story first.
- Next, the students are to fill in the circles with the words that describe the actions of the character that they have chosen (for example, "exciting").
- The teacher informs students to complete the task and hand-in for marking.

Conclusion:

The teacher asks for two or three volunteers to show the class their character traits. The teacher will write examples on the board and discuss.

Assessment/Evaluation:

The completed assignments (students will demonstrate understanding of task through completion of work).