

Lesson Plan #2

Topic: Storytelling Tips
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Subject: Language Arts/Art
Grade Level: Kindergarten - Grade 8
Time Allotment: 45 minutes

Objectives:

Students will"

- learn the proper "etiquette" for oral storytelling;
- develop and illustrate the "tips" used by a storyteller by making a poster.

Materials:

- paper, pencil, eraser
- poster paper (11x17)
- markers
- flipchart paper
- tape
- them-bordered writing paper (see sheet)
- laminator (if possible)

Procedure:

- The teacher will write on flipchart paper the heading "Tips for Storytelling".
- Together, the class will "brainstorm" a format (list) of words that we consider to be "proper etiquette" or "tips" for storytelling.
- The teacher will accept all responses/ideas given and will write down on the flipchart the responses as they are given.

Activity:

- The teacher hands out poster paper and markers to students.
- At this point the teacher emphasizes the inclusion of the following points listed below (words in parentheses, should be on the posters) and adds to the flipchart those words not mentioned:
 - i) stories appropriate to the occasion, interest, and age of the students (Audience)
 - ii) sit students in a circle (Sharing Circle)

- iii) build story up to a high point (Climax)
 - iv) length of story--approximately 10-20 minutes (Time)
 - v) leave them wanting more (Suspense)
 - vi) memorize the story (Memorization)
 - vii) use exciting words and phrases (Exciting Words, Exciting Phrases)
 - viii) smile and make eye contact (Facial Expressions)
 - ix) choose a them for the hour, week, etc. (Honesty, Love, Courage, Respect, Humility, Trust, Wisdom)
 - x) use high and low tones (Impersonate Characters)
 - xi) sequence events (Voice and Gestures)
 - xii) make sure it is quiet, secluded with not interruptions (Atmosphere)
 - xiii) optional--can use puppets (Puppetry)
 - xiv) do not always use "Once upon a time" (Vary Starting Points)
- For younger students, students may choose 5-7 of the words (with teacher assistance).
 - The teacher instructs students to use vibrant colours for each word on posters.

Conclusion:

- The teacher reviews the words and show her sample poster and tapes on the wall for all to see.
- Optional--lamine all completed posters (may also put on a bulletin board).

Assessment/Evaluation:

- Evaluate the completed poster.